

INTRODUCTION ABOUT JANADHARE

Janadhare is a group of people who want to contribute something to the society and want to be the change agents. Creating awareness being their main motto, they are involved in bringing youth from different parts of the state and country for seminars, rallies, workshops etc,. Janadhare is being constantly organizing activities like social events, cultural programs, seminars, flash mobs on different causes to bring in awareness in the minds of people. Because *Janadhare believes that awareness is more necessary for one not to indulge in wrong things.*

The group was initially named as NSS youth club and was functioning under the guidance of few officials of Bangalore university. Later when the officials were transferred they had to become an individual body and then named the group as JANADHARE which means '**flow of people**'. They have been registered under the societies registration of karnataka.

After the GBM in 2012, Janadhare has planned to come out with a project, which will be mainly focusing in the field of education for the children from the deprived sections living in Bangalore urban and rural. The project is named as "**SHISHKANAKKAGI KANASU**" - "**DREAM TO EDUCATE**".

PROJECT INTRODUCTION

Why education field

Education helps us with many things, but most importantly, it empowers an individual to think, question, and see beyond the obvious. Human beings are born

with a natural tendency to question. Education is the best way to satiate our curiosity, without extinguishing the burning desire to learn and explore more. Here are a few 'obvious' reasons for educating oneself.

- Education broadens our horizon and gives us a better understanding of the world around us and how things work.
- The world needs education, since it is the basis of a civilized, structured society.
- Education helps people to think rationally and avoid illusions in life.
- Education reduces social and economic disparity, allowing progress to be shared equally.
- It gives scope for technical advancements in fields of science and technology.
- Studies indicate that educated people have longer life expectancies. They tend to lead a healthier lifestyle by exercising more and playing more sports. Most of them understand the implications of diet and lifestyle on their health, enabling them to make healthy choices.
- On an average, educated people have more meaningful and interesting jobs than those held by uneducated people. They are usually in a position to make decisions at work. This results in higher job satisfaction, which leads to a better quality of life.
- Educated people are found to have higher self-esteem. Their lives are mostly well planned, and have a definite direction. They have better problem-solving skills and are consequently better equipped to handle everyday decisions.
- Children of educated parents have access to better education facilities. These children have a higher cognitive development as compared to children of uneducated parents.
- Educated people are better positioned to contribute positively to society, and even towards the environment, as they understand the implications of their choices and actions.

- In developing countries, education is viewed as means to alleviate poverty and engineer social change. It is not a magic pill for solving all the problems. Nevertheless, it can surely be a ladder to climb out of poverty, exclusion, ignorance, oppression, and war.

One may turn back the pages of history and reexamine primitive societies and their barbaric lives. It is the best way to realize the need of education. Many ineffective, modern educational systems have proved successful in opening people's eyes, but they have closed people's minds. It is very important to analyze needs and improvise the support system to ensure a better future for forthcoming generations. Its purpose should be to empower mind and soul, to achieve its full potential. Whether our systems achieve or hinder that purpose is another discussion.

<http://www.buzzle.com/articles/why-do-we-need-education.html>

Why US not the government to do this work?

The below given is the letter from the commissioner of public instruction of government of karnataka to the individuals, organisations, foundations, philanthropic institutions, companies, or local organizations.

The government has requested all to involve in their project and help the children in their education through “shaalegaagi naavu neevu” project. Which is also known as school nurturing programme. This was letter in the year 2009.

Dear Sir/Madam,

Sub: Inviting your participation in School Nurturing Programme for development of government schools as centers of quality education

School Nurturing Programme is a collaborative approach to bring about a change in government schools, a change towards a greater quality of education and a better school environment. It is about consolidating resources – intellectual and physical- to reduce disparity between the urban and rural, private and government schools. Such activities, which instill self-confidence in our children, bring about a change in their lives and bring smiles to their faces are welcome under this programme.

The government has an array of programmes to achieve the same but it remains a challenge to cater to the needs of nearly one crore children in the 48987 government schools in the State. Hence conceived is the School Nurturing Programme which makes it possible for interested and committed individuals, organisations, foundations, philanthropic institutions, companies, or local organizations to join hands with us in achieving our goal.

Many individuals and organisations have taken a lead in this endeavor and made their presence felt in a few hundred schools. While some have chosen to donate, others have stayed with the schools and nurtured them like adopted parents. The value of their contribution stands at rupees 90 crore in the past four years. We see value in institutionalizing such contributions by which we could ensure focused efforts, proper utilization of contributions, provide feedback and recognize your efforts.

We would like to share the details of this programme with you, the potential nurturer, and help you identify the right schools for nurturing. A High Level Consultative Meeting has been scheduled for the purpose during February 2009. Details of the meeting and the Invitation shall be sent shortly. This is an advance intimation requesting you to make yourself free for the meeting and support the cause of development of government schools as centers of quality education.

Thanking You

G. Kumar Naik

AIMS AND OBJECTIVES

1. To Promote equal education facilities irrespective of Caste, Creed, Class, Sex, Race, Religion etc.,
2. To Spread awareness regarding education to parents and the surroundings of the school.
3. To Check through the government school infrastructure and make applicable changes.
4. To organize camps for students which will help them in communication skills and personality development.
5. To facilitate children/students with required materials for their study.
6. To have regular interventions with the donors, sponsors, and the children at least once in a year.

PLACE OF IMPLEMENTATION (UNIVERSE)

Bangalore Urban (children)

Bangalore Rural (Schools and children)

OUR TARGET

- **50** Schools
- **5000** children

WHAT ARE WE PROVIDING TO THE CHILDREN?

- ❖ Uniforms
- ❖ Shoes and socks
- ❖ Stationeries
 - Pencil box
 - Rubber
 - Sharpener
 - Scale
 - Geometry box
- ❖ School Bag
- ❖ Note Books

WHAT ARE WE DOING TO THE SCHOOL AS A WHOLE?

- ❖ Building Conditions
 - Doors
 - Windows
 - Black Board
 - Desk and Chairs
 - Play ground

- Roof
- Floor
- Compound
- Gate
- Cupboards
- ❖ Teachers
 - Staff Room
 - Staff Desk and Chairs
- ❖ Painting

EMPLOYMENT OPPORTUNITY

- Every 5 schools will have one full time employee working on it.
- Therefore, on an average 10 employees will be appointed for the project.
- The employees will be paid a basic salary for the first year and then renewed accordingly.

BUDGETING

Expense incurred annually

<i>Sl NO</i>	<i>Particulars</i>	<i>Amount</i>	<i>Amount / annum</i>
1.	Uniform - Material - Sticking	265 220	
2.	- shoes - socks (2pairs)	180 60	
3.	Stationaries - Pencils - Eraser - Sharpner - Scale - Geometry box - Crayons	95	
4.	School bag - Material - Sticking	126 120	
5.	Books - Maths notes - Ruled notes - Drawing - Four lines notes - Two lines notes	219	
	Total X 5000 children	1285	64,25,000

6.	Travel - 500/school	25,000	25,000
	Monthly expenses		
7.	Salaries		
	- Project manager	12,000	
	- Staff X 10 – 9000/month	90,000	
8.	Rent and maintenance		
	- Office space	2000	
	- Electricity	250	
	Total X 12 months	1,04,250	12,51,000
9.	Printing and media		
	- Yearly magazine X 10,000 copies	10	1,00,000
	Once investment		
10.	Advance for office space	20,000	
	Office set up		
	- Computer, table, chairs, notice board	54,108	
	- Almarah, paint, stationaries, letter pads, seal		
	Total	74,108	74,108
11.	English speaking & Personality development		
	Summer camps X 5000 children	200	10,00,000
	GRAND TOTAL		88,75,108

Eighty Eight Lakhs Seventy Five Thousand Hundred and Eight Only.